

## Year 4 Year 5 Year 6



<u>ISH</u> **Basic Skills** 



Into the Unknown Setting Writing to Entertain



**Mythical Creatures** Non Chronological Report Writing to Inform



**The Selfish Giant** Narrative-Character Focus Writing to Entertain



**Escape from Pompeii** Diary Writing to Inform and Reflect



The Iron Man Narrative-Dialogue Focus Writing to Entertain



**Nature Poems** River Poetry Writing to Entertain



Run Wild Persuasive Speech Script Writing to Persuade



**The Great Chocoplot** Narrative



**Mexico-Geography** Persuasive email Writing to Persuade



**Edward Tulane** Creative Writes Writing to Entertain

Wonder Diary Entry Writing to Reflect



Still I Rise Maya Angelou Poetry Writing to Entertain



**Harry Potter** Narrative – dialogue focus



Ruin Narrative-Character and Setting



**Pandora** Informative Script (Voice Over) Writing to Inform



**Home** Narrative Writing to Entertain



Jude's Ice Cream Persuasive Letter Writing to persuade



Jude's Ice Cream Presentation to Jude Writing to inform and persuade



**High Adventure Autobiographical Anecdotes** Writing to Inform



Viking Boy narrative Writing to Entertain



The Dreadful Menace Performance Poetry Writing to Entertain



**Street Child** Non-Chronological report Writing to Inform



**Street Child** Characterisation (Grimy Nick) Writing to inform



**Rock, Paper Scissors** 3rd Person Narrative Writing to Entertain



**Explorer** Persuasive Letter Writing to Persuade



**Beyond the Lines** 3rd Person Narrative Writing to Entertain



**Beyond the Lines** 1st Person Narrative Poetry



**Blue Planet** Informative Script for Documentary Writing to inform and engage



**Holes Newspaper Report** Writing to Discuss



**Holes Creative Writes-Diary** Entry/letter/The Great Escape Writing to Inform/Entertain



**Shakespeare-Love Sonnets** Love Letters to and from an object Writing to entertain



Francis 3rd Person Narrative Writing to Entertain



**The Final Year Narrative Poetry** Writing to Entertain