# **Year 1 DT Moving Story Books**

### **Key Skills**



- 1. To understand that sliders move side to side or up and down.
- 2. To use the correct language to describe the movement of sliders.
- 3. To create a 'design' for a moving story book by selecting a story, 3 backgrounds, 3 moving parts/ characters and a slider.
- 4. To select a target audience.
- 5. To Test out ideas and try to improve them.
- 6. To create a moving story using their design.

## What I will know/be able to do by the end

- I can explain what 'sliders' are.
- I can describe movement by saying up/ down/left/right.
- I can design my own moving story by choosing my background, my moving part and which direction I want my slider to move.
- I can use my design plan to create my own moving story book.



Respect, Believe, Achieve

#### **Vocab/Key Words**

Assemble – to attach together.

Design-to make, draw or design plans for something.

Design criteria- - a set of rules to help you design something and test your ideas out.

Evaluate— when you look at the good and bad points about something and try to improve it.

Mechanism— a system of parts working together.

Model- —a practise version so that you can test out your ideas.

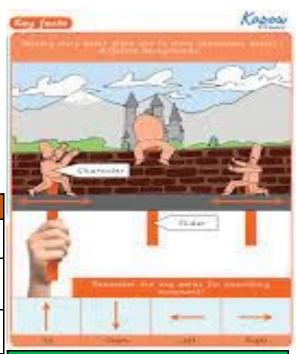
Sliders-—something that you can move side to side or up and down.

Target audience- a person or particular group that the

#### Websites/Signposting/Connection to a

Make a moving picture

**Using sliders & levers** 



#### **Key Knowledge**

- Sliders are mechanisms and make things move.
- Sliders can move side to side or up and down.
- Moving story books allow you to move characters along different backgrounds.