



# Oakwood News

Respect, Believe, Achieve

May 2026

Welcome to our May newsletter!

## Summer Term updates

Unbelievably, we are approaching the final half term of the year, which, as always, proves to be a busy one!

The temperamental weather has meant a delay to our sports mornings - we are hoping for a dry spell in the first week after half term to allow us to go ahead with our revised dates of Tuesday 2 June (KS2) and Wednesday 3 June (EYFS/KS1). We will of course keep you informed if there is another chance we may have to delay due to the weather.

Still to come...we have our final year group assemblies to parents, Stories in the Sun, Music Fest (also weather dependent!)...and lots more! We will also be starting lots of our transition work to start preparing children for the changes coming in September.

### **Pond Plants Needed - can you help us?**

We have a few resident frogs at the moment. If anyone can donate a few pond plants for our school pond they would be very much appreciated by us and the frogs!

We hope you all have a lovely half term break.

## Year Group Updates

### **Year R**

Year R have been continuing with their growing plants topic. We have been learning about which vegetables grow underground and overground and enjoyed the story of 'The Enormous Turnip'. Finally our 'Mr Greenheads' started to grow and we have been able to take them home, cut their hair and continue to look after them.

In maths we have been learning about adding and taking away using lots of practical resources to support us. Our R.E focus has been on the concept of 'Remembering' linked to the Hindu faith and our own experiences. Some of us have even attended the first school disco which was lots of fun!



## Year 1

Year 1 have had a fantastic time celebrating Sir David Attenborough's 100th birthday! The children enjoyed learning about his incredible life and the natural world, and they have been busy exploring flora and fauna through art, creating some wonderful pieces inspired by plants and animals.

There was also plenty of excitement as the class partied at the school disco in some wonderful outfits, before settling back into their learning to practice their descriptive writing ready for year 2. It has been a busy, creative and joyful time in year 1 this half term

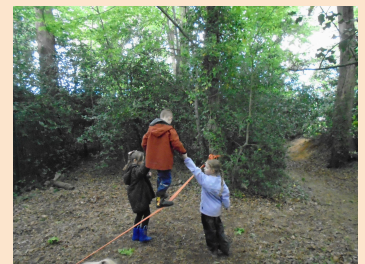


## Year 2

Year 2 have had a fantastic and busy half term full of exciting learning experiences. We have started Forest School, and the children have loved exploring the outdoors, discovering new things and building their confidence in a natural setting. We also enjoyed a brilliant trip to Hilliers Gardens, where we learnt all about seeds and plants and had the chance to deepen our understanding of the natural world.



In art, the children have been inspired by the work of Chris Kenny and created their own wonderful stick people. In English, they have been writing imaginative stories based on The Bog Baby, and it has been lovely to see their



creativity shine through in their writing.



## Year 3

Year 3 have been writing some fantastic persuasive letters around our WW2 topic. We have written to Winston Churchill persuading him to either let a bear go to war or not based on the true story of the bear who went to war. We loved having forest school this half term and having the opportunities to explore nature. We have carried on our learning by finding out all about plants, including some different growing experiments.

## Year 4

This half term, Year 4 children have been learning about puberty and how our bodies change as we grow older. We discussed how everyone develops differently and the importance of respecting ourselves and others. The children engaged thoughtfully and asked mature, sensible questions throughout the lesson. They have also been working incredibly hard for their Multiplication Times Table Check, which is at the beginning of June. We are very proud of the effort, determination and progress the children are showing. They have enjoyed the new

reading rewards challenge this half term and shown great enthusiasm for reading more regularly at home and in school. Keep up the good work Year 4!



## Year 5

Year 5 have loved studying and being inspired by the poem 'The Dreadful Menace.' They have written their own fantastic poetry, including some Haikus and Cinquains. Some have even carried on writing at home! They also loved finding new and innovative ways to extend their art sketchbooks and working with mixed media to create land/cityscapes. We are all looking forward to our Mountain topic after the half term break and experiencing Everest through VR.

*Spring,  
Flowers bloom,  
Sunny, rainy weather,  
The best season,  
Lovely*

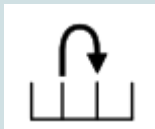
Ethan.

## Year 6

What an incredible start to the Summer term! We want to say a massive congratulations to our Year 6 pupils, who worked extremely hard during their SATs; we are all incredibly proud of their dedication and resilience.

With the exams behind them, the children have thrown themselves into some fantastic practical projects. In DT, they are busy putting their focus to the test by creating steady-hand games, while also looking to the future as they begin planning their entrepreneurial Make £5 Grow projects. There is still so much to look forward to, including diving into the world of text-based programming with Python coding in Computing!





## SEN Coffee morning Transitions

Tuesday 30th June 9:00



We will explain the transition work that we do in school and things you can use at home to support your child with transitions and returning after the summer holidays.

### WhatsApp

We are becoming increasingly aware of issues children are having with Whatsapp groups and messages which are now impacting on the children at school. As a school we continue to teach and support the children with their online presence, however we would ask parents to be vigilant in the monitoring of your child's social media use. The legal age for a Whatsapp account is **13 years old**. Please use this link to [Parentzone](#) to give you more information and support with managing Whatsapp.

### OSA news

OAKWOOD PRIMARY SCHOOL

# BE UNIQUE DAY

BE KIND.  
BE YOURSELF.  
BE PROUD.

CELEBRATING EVERYONE'S DIFFERENCES

You do **YOU**, and that's what makes us **amazing!**

We are excited to celebrate **Be Unique Day** at school!  
On this special day, children are invited to come to school dressed in anything that makes them feel happy, confident, and uniquely themselves. Whether it's their favourite outfit, bright colours, fancy dress, sportswear, cultural clothing, or something wonderfully creative, we want every child to feel proud of what makes them special.

We welcome donations of **sweets** and **toiletries**.

**5<sup>TH</sup> JUNE 2026**

DIFFERENT IS WONDERFUL.  
TOGETHER WE SHINE!

OAKWOOD PRIMARY SCHOOL PRESENTS

# SUMMER FÊTE!

FRIDAY 10<sup>TH</sup> JULY 2026  
3.30PM - 6.30PM

**Inflatables!**  
**Fun Games!**  
**Pocket Money Stalls!**  
**And Much More!**

**Adopt a Bear Stall!**  
**Raffle!**

**OAKWOOD PRIMARY SCHOOL**

JOIN US FOR A GREAT AFTERNOON OF FAMILY FUN!

**INFLATABLES £10**  
CASH PREFERRED AT ALL STALLS

**PLEASE DONATE**  
**SOFT TOYS**  
— FOR OUR —  
**'ADOPT A BEAR' STALL**

AT THE  
**SCHOOL SUMMER FAIR!**

We are looking for  
clean, good condition  
soft toys of all shapes  
and sizes.

Donations can be  
dropped off at the  
school office.

**THANK YOU FOR YOUR SUPPORT!**

A new friend for another child to love!

## Safeguarding

The protection of children is of the highest priority for Oakwood Primary School.

Safeguarding is the responsibility of **everyone**.

If you are worried or have concerns about the safety or wellbeing of anyone in school, please speak to one of the following people:

Becky Vanes - Designated Safeguarding Lead  
Maria Whitmarsh - Deputy Designated Safeguarding Lead  
Zita Rogers - Deputy Designated Safeguarding Lead  
Becky Wilson - Deputy Designated Safeguarding Lead

## Important Dates

Monday 25 - Friday 29 May	Half term
Tuesday 2 June	Revised date for KS2 Sports Morning
Wednesday 3 June	Revised date for Year R/KS1 Sports Morning
Friday 5th June	OSA 'Be Unique Day'
Monday 8 June	Year 5 Swimming week starts
Wednesday 10 June	Class Photos
Friday 12 June	Year 1 Stories in the Sun (2.45pm)
Monday 15 June	Music Fest
Friday 19 June	Year 2 Stories in the Sun (2.45pm)
Tuesday 23 June	Year R Assembly to parents (9.00am)
Wednesday 24 June	Year 3 trip to Tudor House
Thursday 25 June	Year R trip to Lepe Beach
Thursday 25 June	Year 3 Stories in the Sun (2.45pm)
Friday 26 June	INSET day
Tuesday 30 June	SEN Parents Coffee Morning- Transitions (9.00am- 10.00am)
Thursday 2 July	Year 1 Assembly to parents (9.00am)
Friday 3 July	Year 4 Stories in the Sun (2.45pm)
Wednesday 8 July - Friday 10 July	Year 6 Little Canada
Wednesday 8 July	Year 2 Assembly to Parents (9.00am)
Thursday 9 July	Zoolab in for Year R
Friday 10 July	Year 5 Stories in the Sun (2.45pm)
Tuesday 14 July	Year 3 Assembly to parents (9.00am)
Thursday 15 July	Year 5 Assembly to parents (9.00am)

Friday 17 July	Year 6 Stories in the Sun (2.45pm)
Monday 20 July	Year 6 Ninja Warrior trip
Wednesday 22 July	Year 6 Leavers Assembly to parents (9.00am)
Wednesday 22 July	Year 6 Leavers Party
Wednesday 22 July	Last day of term

# CAR USE ON THE SCHOOL RUN



## Why rethink the school run?

The daily school journey might feel routine, but it has a big impact on:

- Children's health
- Road safety
- Air quality around schools



## The hidden impact of car use

Using the car for short school trips can:

- Increase traffic congestion near school gates
- Raise pollution levels, affecting children's lungs
- Make roads more dangerous for pedestrians and cyclists
- Reduce opportunities for children to be active

## TRY THESE SMARTER ALTERNATIVES

### 1 Walk when you can



- Great for fitness and independence
- Ideal if you live within 1 mile of school

### 2 Cycle or scoot

- Fast, fun and environmentally friendly
- Helps build confidence and road awareness

### 3 Use public transport

- Reduces the number of cars on the road
- Encourages independence in older children



### 4 Park and Stride

- Park a short distance away and walk the rest
- Eases congestion at the school entrance



## IF YOU MUST DRIVE

We understand! It's sometimes unavoidable. If you do:

- Avoid idling (turn your engine off while waiting)
- Park responsibly (not on pavements, zig-zags, blocking driveways or on junction corners.)
- Drive slowly near school.
- Watch for children - they can be unpredictable.
- Be courteous to the crossing patrol person. They are there to keep everyone safe!
- Do not use the school carpark entrance to turn round. Sandpiper Road is a loop - an extra minute driving will bring you out onto Woburn Road without having to turn.
- Do not tailgate cars into the staff carpark.

## MAKE A DIFFERENCE TODAY

Even swapping just one or two car journeys a week can have a real impact.

Small steps lead to big changes.

Let's work together to make the school run safer, healthier and greener for every child.